READING LIST FOR 2011 APSA  
AFRICA WORKSHOP  
July 19, 2011

Learning Objectives for Unit One:
1) Identify the assumptions and values manifest in multiculturalism and liberalism as potentially competing philosophies of representation.
2) Familiarize participants with key definitions and concepts from the democratization literature and from new research on regimes, and practice applying them to a range of non-obvious comparative cases.
3) Advance understanding of different theories of representation, and analyze their consequences for democratic theory more generally.
4) Apply these broader debates to concrete issues being addressed by workshop participants in their particular cases of study.

Readings for Unit One:

DAY 1: intro to concepts and definitions


DAY 2: empirical studies of democracy and democratization


**DAY 3: democracy and representation**


Learning Objectives for Unit Two:

1) Consider the relationship between multicultural rights recognition and power sharing, analyzing how these literatures overlap but operate at different units of analysis.
2) Explore how comparative concepts such as veto players challenge conventional regime typologies and can reframe discussions about formal institutions and legitimacy.
3) Develop a balanced understanding of the literatures on consociationalism and power sharing, critically examining the outcomes used to measure the success of these models.
4) Building on the country expertise of the workshop participants, we will practice situating the primary issues of ethnic relations within the different models of democratic representation.

Readings for Unit Two:

DAY 4: consociationalism and power sharing


DAY 5: representation in real life


DAY 6: power sharing in practice


**Learning Objectives for Unit Three:**
1) Diagnose similar barriers to good governance across different contexts in order to identify the possibilities – and limits – of incentivizing behavior through institutional.
2) Explore how comparative institutional analysis helps address practical problems of resource distribution and political rights.
3) Consider the effects of power sharing and other conflict resolution mechanisms on democratic governance more broadly.
4) Apply these broader debates to concrete issues being addressed by workshop participants in their particular cases of study.

**Readings for Unit Three:**

**DAY 7: property rights and accountability**


**DAY 8: particularistic goods versus public policies**


**DAY 9: inequality and governance**


**DAY 10: quality of democracy and of democratic governance**

